



Wisconsin Department of Public Instruction
TITLE I, 1003(g), SUSTAINABILITY PLANNING GRANT
DPI-0022 (Rev. 06-13)

INSTRUCTIONS: Return completed application by **JUNE 28, 2013**, to:

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
ATTN: MICHAEL DENNISON
TITLE I AND SCHOOL SUPPORT
P.O. BOX 7841
MADISON, WI 53707-7841

Collection of this information is a requirement of ARRA.

For questions regarding this grant, contact:

Jonas Zuckerman, Assistant Director
Title I and School Support
(608) 267-9136
jonas.zuckerman@dpi.wi.gov

Jeff Durston, Education Consultant
Title I and School Support
(608) 267-9141
jeffrey.durston@dpi.wi.gov

Use one application per applying school.

I. GENERAL INFORMATION			
Local Educational Agency (LEA) Name Menominee Indian School District		School Name Menominee Indian High School	
Mailing Address <i>Street, City, State, ZIP</i> P.O. Box 1300, N522 Hwy 47/55, Keshena, WI 54135			
Contact Person <i>First and Last Name</i> Leslie Shawanokasic		Title High School Principal	
E-Mail Address lshawano@misd.k12.wi.us		Fax Area/No. (715) 799-5558	Phone Area/No. (715) 799-3846
Grant Coordinator <i>If other than contact person.</i> Marcia Wittrock		Title Grant Coordinator	
E-Mail Address mwittrock@misd.k12.wi.us			Phone Area/No.
Grant Coordinator's Mailing Address <i>Street, City, State, ZIP</i>			
Grant Period Beginning Date <i>Mo./Day/Yr.</i> 7/1/2013		Ending Date <i>Mo./Day/Yr.</i> 6/30/2014	
		Total Funds Requested for Grant Period	
II. CERTIFICATION/SIGNATURES			
WE, THE UNDERSIGNED, CERTIFY that the information contained in this application is complete and accurate to the best of our knowledge; that the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations will be met; and, that the indicated Local Education Agency (LEA) designated in this application is authorized to administer this grant.			
WE FURTHER CERTIFY that the assurances listed above have been satisfied and that all facts, figures, and representation in this application are correct to the best of our knowledge.			
Three signatures are required.			
Signature of School Administrator ➤			Date Signed <i>Mo./Day/Yr.</i>
Signature of District Administrator ➤			Date Signed <i>Mo./Day/Yr.</i>
Signature of School Board Clerk or Charter School Authorizer ➤			Date Signed <i>Mo./Day/Yr.</i>

III. ASSURANCES

Federal Assurances

1. The programs and services provided under this grant will be used to address the needs set forth in the application and fiscal related information will be provided within the fiscal year timelines established for new, reapplying, and/or continuing programs.
2. The programs and services provided with federal funds under this grant will be operated so as not to discriminate on the basis of age, gender, race, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabilities.
3. Administration of the program, activities, and services covered by this application will be in accordance with all applicable state and federal statutes, regulations, and the approved application.
4. The district will require the entity and its principals involved in any subtier covered transaction paid through federal funds, that requires such certification, to ensure it/they are not debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by a federal department or agency. {EDGAR-Part 85}
5. The Local Educational Agency (LEA) will evaluate its program periodically to assess its progress toward achieving its goals and objectives and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate.
6. The LEA will submit to the department such information, and at such intervals, that the department requires to complete state and/or federal reports.
7. This program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
8. The LEA will cooperate in carrying out any evaluation of this program conducted by or for the state education agency, the secretary, or other federal officials.
9. The LEA will comply with civil rights and nondiscrimination requirement provisions and equal opportunities to participate for all eligible students, teachers, and other program beneficiaries.
10. The LEA will use fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds received and distributed under this program.
11. The LEA will (a) make reports to the Department of Public Instruction and the U.S. Secretary of Education as may be necessary to enable the state and federal departments to perform their duties under this program; and (b) maintain records, provide information, and afford access to the records, as the department or the U.S. Secretary of Education may find necessary to carry out their duties.
12. Each agency receiving funds under this grant shall use these funds only to supplement, and not to supplant, state and local funds that, in the absence of such funds, would otherwise be spent for activities under this section
13. Before the plan was submitted, the school district afforded a reasonable opportunity for public comment on the plan and has considered such comment.
14. Any printed (or other media) description of programs will state the total amount being spent on the project or activity and will indicate the percentage of funds from the federally funded programs.
15. The LEA will adopt and use proper methods of administering such program, including (a) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; or (b) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
16. The LEA will administer such funds and property to the extent required by the authorizing statutes.
17. Each agency receiving funds under this grant shall not use these funds to provide non-educational incentives.
18. The LEA assures it will use its School Improvement Grant to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA commits to serve consistent with the final requirements.
19. The LEA assures it will establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds.
20. The LEA assures it will, if implementing a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements.
21. The LEA assures it will report to the SEA the school-level data required under section III of the final requirements.
22. The LEA has consulted, as appropriate, with relevant stakeholders regarding the LEA's application and implementation of school improvement models in its Tier I and Tier II schools.

State Assurances

23. The applicant will file financial reports and claims for reimbursement in accordance with procedures prescribed by the Department of Public Instruction.
24. No board or staff member of a LEA will participate in, or make recommendations with respect to, an administrative decision regarding a program or project if such decision can be expected to result in any benefit or remuneration, such as a royalty, commission, contingent fee, brokerage fee, consultant fee, or other benefit to him or her or any member of his/her immediate family.

IV. CERTIFICATION COVERING DEBARMENT

Must be submitted for discretionary projects only. However, agencies receiving funds under any of the other grant programs must collect this certificate whenever they enter into a covered transaction with a grantee. (Refer to instructions for more information.)

Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion Lower Tier Covered Transactions

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' responsibilities. The regulations were published as Part VII of the May 26, 1988, *Federal Register* (pages 19160-19211). Copies of the regulations may be obtained by contacting the person to whom this proposal is submitted.

The prospective lower tier participant(s) certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

LEA/Agency/Company Name

Menominee Indian School District

Name and Title of Authorized Representative

Wendell Waukau, District Administrator

Signature



Date Signed *Mo./Day/Yr.*

INSTRUCTIONS FOR CERTIFICATION

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transaction," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List (202-786-0688).
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

	V. PLANNING TEAM	
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List the district, school, and /or community members who will be a part of the team developing sustainability plans.

If you need to add additional rows to the table below, you will be prompted to add from 0 to 10 rows when exiting the last field of the table. If you do not need additional rows, just leave the "0". There must be a number in this box and you must click OK and NOT Cancel to avoid a run-time 13 error. This message will only appear if you enter/exit the last field of the table.

Last Name	First Name	Title	Focus Area
Waukau	Wendell	District Administra	R.Learning Time/F&C Engagement
Shawanokasic	Leslie	MIHS Principal	R.Learning Time/F&C Engagement
Schwaller	Paul	MIHS Principal	R.Learning Time/F&C Engagement
Hinkfuss	Hinkfuss	Director of Spec. Ed	R.Learning Time/F&C Engagement
Bob	Burr	MIHS Guidance	R.Learning Time/F&C Engagement
Kate	Mikle	Menominee Model	R.Learning Time/F&C Engagement
Julie	Erickson	MIHS English Teacher	R.Learning Time/F&C Engagement
Sara	Phillips	MIHS Math Teacher	R.Learning Time/F&C Engagement
Bob	Smith	MIHS Social Studies	R.Learning Time/F&C Engagement
Corey	Webster	MIHS Non-Core Tchr	R.Learning Time/F&C Engagement

	VI. PLANNING FOCUS	
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Indicate which priority area(s) the school will focus on when developing sustainability plans. *Check all that apply.*

- ☒ Restructuring Learning Time in Reading and/or Mathematics
- ☐ Recruiting and Retaining Teachers
- ☒ Family and Community Engagement

VII. PLANNING PROCESS—RESTRUCTURING LEARNING TIME.

Provide a timeline and the amount of grant funds allocated for each activity.

Activities	Timeline for Activities	Grant Funds
<p>Goal 1: Research and design a college and career readiness model for MIHS that incorporates practices/strategies from the Menominee Model, the Early College High School Initiative and at-risk research/case studies.</p> <p>Area 1: College and Career Readiness - Organizational Activities</p> <p>1.1. Identify MIHS administrator that will set up meetings, organize team activities, provide oversight and prepare final report.</p> <p>1.2. Select team members from Menominee Indian High School (MIHS) and College of Menominee Nation (CMN) to serve on the College and Career Readiness Design Team.</p> <p>1.3. Contract with an external consultant who will facilitate meetings, assist the team in researching and designing a sustainable college and career readiness program and assist the MIHS administrator in developing and writing the final report/plan.</p> <p>1.4. Set up a schedule for team meetings with members who serve on the College and Career Readiness Design Team.</p>	<p>July August</p> <p>August</p> <p>August</p>	<p>\$42,000</p>
<p>Area 2: College and Career Readiness - At-Risk Factors/Personalized Learning</p> <p>2.1. Research practices/strategies that provide the personalization and student supports needed to help underrepresented students prepare for success in high school and postsecondary education. Include and expand upon the components of the existing Menominee Model.</p> <p>2.2. Hold planning meetings to research information about risk factors that influence college and career readiness and discuss strategies and approaches that would proactively address these factors. Compensate administrators, fiscal manager and team members for duties (e.g. research, meetings, fiscal management) performed outside of contracted hours.</p> <p>2.3. Research and purchase instructional and assessment tools/resources (e.g. Academic Competence Evaluation Scales, Academic Intervention Monitoring System) that would be utilized to enhance learning for at-risk students.</p>	<p>Sept.-Feb.</p> <p>Sept.-May</p> <p>Jan.-May</p>	<p>\$19,455</p>
<p>Area 3: College and Career Readiness - Professional Development/Training/Site Visits</p> <p>3.1. Provide opportunities for site visits to other high schools (state/out-of-state) with similar demographics (Native American, rural, high poverty) that are implementing exemplary or evidence-based college and career readiness programs/strategies.</p> <p>3.2. Provide opportunities for team members to attend professional development and training (state/national) on models, programs and practices that have been proven successful in helping high school students prepare for and succeed in college.</p>	<p>Oct.-June</p> <p>Oct.-June</p>	<p>\$21,500</p>

VII. PLANNING PROCESS—FAMILY AND COMMUNITY ENGAGEMENT

Provide a timeline and the amount of grant funds allocated for each activity.

Activities	Timeline for Activities	Grant Funds
<p>Area 4: College and Career Readiness - College Partnerships</p> <p>4.1. Hold planning meetings with post-secondary partners to include College of Menominee Nation, to design a college-prep program for Menominee Indian High School students that integrates the components of the Early College High School Design Model. Compensate members for duties (e.g. research, meetings) performed outside of contracted hours.</p> <p>4.2. Design a model with high school and college-level work blended into a single academic program that meets the requirements for both high school diploma and college credit. The model will include college credits that enables students to accumulate the credits toward a degree from the secondary institution or to transfer them to another college.</p> <p>4.3. Include a plan for the sustained involvement from both the secondary and postsecondary institutions to support the model (e.g. school planning process and governing boards, curriculum committees, syllabus planning activities, co-delivery of courses with high school faculty, provision of tutors, mentors and student teachers).</p> <p>Goal 2: Research and design programs and approaches to increase student attendance that integrates information from the Adverse Childhood Experiences Study and related research to inform and improve the network of interventions.</p> <p>Area 5: Attendance: Organizational Activities and Planning Meetings</p> <p>5.1. Identify MISD administrator who will set up meetings, organize activities, provide administrative oversight and prepare final report.</p> <p>5.2. Form a broad-based multidisciplinary team with representatives from agencies and organizations whose involvement directly impacts truancy (e.g. schools, juvenile courts, law enforcement).</p> <p>5.3. Hold planning meetings to redesign and/or advance work conducted to date, by the schools and community to increase student attendance. Compensate administrators, fiscal manager and team members for meetings and duties performed beyond contracted hours (e.g. research, meetings, fiscal management).</p> <p>5.4. Identify areas in which additional knowledge is needed, thus driving research and outreach (e.g. site visits, additional partners, consultants).</p> <p>5.5. Research, discuss and cooperatively design a comprehensive approach to address factors that affect truancy including Adverse Childhood Experiences (ACEs), mental health, family setting, transportation and school climate.</p> <p>5.6. Research, discuss and include meaningful sanctions for truancy and meaningful incentives for attendance to change the behavior of students.</p> <p>5.7. Research, discuss and include policies and practices that will provide a supportive context to improve student attendance.</p> <p>Area 6: Attendance - Professional Development/Training/On-Site Visits</p> <p>6.1. Provide opportunities for site visits to other schools (state/out-of-state) with similar demographics (Native American, rural, high-poverty) that have designed and implemented exemplary or evidence-based strategies/programs to increase student attendance.</p> <p>6.2. Provide opportunities for team members to attend professional development and training (state/national) on models, programs and practices that are being implemented to increase student attendance.</p>	<p>Sept.-June</p> <p>Feb.-June</p> <p>April-June</p> <p>July</p> <p>August</p> <p>Sept.-May</p> <p>Oct.-Nov.</p> <p>Nov-May</p> <p>Nov.-May</p> <p>Nov.-May</p> <p>Oct.-June</p> <p>Oct.-June</p>	<p>\$19,455</p> <p>\$29,090</p> <p>\$18,500</p>

VII. PLANNING PROCESS—FAMILY AND COMMUNITY ENGAGEMENT (cont'd)

Note: Below are the School Improvement Grant activities that have been added (or are already listed) in Indistar that will be supported through the additional grant funds of \$356,117.

- 7.1. Provide extended time and compensate MIHS staff and teams (e.g. Leadership Team, PBIS Team, SIG Monitoring Team, department-level teams) to meet during the summer, after school or on week-ends to work on curriculum, data-analysis and other school improvement efforts/initiatives identified in the school improvement plan. (A02)
- 7.2. Provide a quarterly performance-based incentive, for Menominee Indian High School staff, who have completed SIG activities/responsibilities and met SIG goals that are listed in a defined rubric created by each department and documented with evidence-based artifacts. (E03)
- 7.3. Provide a signing bonus to recruit a highly qualified content-core teacher. (E03)
- 7.4. Provide professional development for MIHS staff around a comprehensive set of SIG program priorities (e.g. Educator Effectiveness, Smarter Balance Assessments, ACT suite, technology, instructional strategies, curriculum development and calibration, data-based decision making, leadership, PBIS, student orientation programs, etc.) to increase their effectiveness as classroom teachers and leaders within the school, to increase student achievement and performance. (F02)
- 7.5. Reimburse teachers for graduate credit courses that 1) align to school improvement goals/need 2) are approved by the MIHS principal 3) are successfully completed, as verified and described in the Course Approval Form. (F02)
- 7.6. Increase the use of technology to differentiate standard-based instruction by providing multiple ways for students to access content, adapting instruction to meet the diverse needs of individual learners, and providing appropriate instructional supports to help all students increase their academic skills. (I04)
- 7.7. Invest in a Virtual Desktop Infrastructure that will enhance and sustain the integration of instructional technology to increase student academic achievement and performance. The tangible benefits include 1) easy maintenance and support 2) lower costs over time 3) improve efficiency 4) ability to create multiple custom desktops for each class 5) improved security. (I04)
- 7.8. Provide acknowledgements as part of the PBIS program/plan, incorporating the use of suniyan cards (Menominee name given for cards students earn for good behavior that are exchanged for tangibles) to reward and encourage positive student behavior. These will include long term loan of educational technology tools used for educational purposes, educational software, educational games and other tangibles of educational value. (I05)
- 7.9. Using 21st century tools/technology, provide Menominee Model (MM) students with a weekly connection with two college-going MIHS Alumni to help MM MIHS school students gain the knowledge, skills and confidence to succeed in college. Provide financial compensation for the two college students who are making this weekly connection. (J01)

Sept.-June

Sept.-June

August

Sept.-June

August-June

Sept.-June

Nov.-June

Sept.-June

Sept. - June

\$356,117

VIII. BUDGET DETAIL

Grant Period	LEA	School	Project No. For revisions only
7/1/2013 – 6/30/2014	Menominee Indian School District	Menominee Indian High School	

1. Personnel Summary (100s-200s)

List all employees to be paid from this project. Do not include contracted personnel employed by other agencies in this section. If a vacancy exists which will be filled, indicate "vacant."

a. Name	b. Position/Title	c. Project FTE Indicate Percent	d. Date(s) Service to be Provided	e. Total Costs	
				Salary	Fringe
School/community members-collective hours for research and planning mgs.			7/1/2013— 6/30/2014	\$17,400	\$2,480
MISD Administrators/Fiscal Manager-work outside of contracted hours			7/1/2013— 6/30/2014	\$24,600	\$3,520
All MIHS Teachers - Incentive/Performance-Based Pay			9/1/2013— 6/30/2014	\$80,000	\$11,440
New Hire Teacher - Signing Bonus			9/1/2013— 6/30/2014	\$5,000	\$715
MIHS Alumni - On Campus Service Project			9/19/2013— 6/30/2014	\$9,000	\$1,287
All MIHS Teachers - Summer Work to be completed in June 2014			6/1/2014— 6/30/2014	\$58,675	\$8,158
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Totals				\$194,675	\$27,600
Total Salary & Fringe**				\$222,275	

** All project totals must equal salary and fringe totals on budget summary page.

VIII. BUDGET DETAIL (cont'd)

Grant Period	LEA	School	Project No. For revisions only
7/1/2013 – 6/30/2014	Menominee Indian School District	Menominee Indian High School	

2. Purchased Services Summary (300s)

a. Type of Service Purchased	b. Date(s) Service to be Provided	c. Specify Agency/Vendor or Supplier If Known	d. Total Costs
Kelly Services	9/1/13— 5/30/2014	Substitute Teachers	\$4,500
Consultants	8/1/2013— 6/30/2014	aha! Process	\$42,000
National Conference	10/1/2013—	National Early College Conference	\$9,200
Conferences	9/1/2013— 6/30/2014	State and local conferences on college-readiness and/or Early College	\$4,000
School On-Site Visits - College-Prep	9/1/2013— 6/30/2014	Site visits to other schools implementing model college-prep or Early College practices/programs	\$3,800
National Conference	9/1/2013— 6/30/2014	National conferences on programs or practices to increase school attendance	\$6,500
School On-Site Visits - Wala, Wala, WA	9/1/2013— 6/30/2014	Site visits to schools to Wala Wala, WA or costs to host a presentation at MISD.	\$8,400
School On-Site Visits - School Attendance	9/1/2013— 6/30/2014	Site visits to schools implementing model programs/practices to increase school attendance	\$3,600
Food Vender and Rental	8/1/2013— 6/30/2014	Room rental and meals to cover cost of planning meetings and trainings for school/community.	\$7,500
Professional Development Credits	7/1/2013— 6/30/2014	College credit reimbursement for teachers who take courses aligned to SIG goals	\$26,000
Consultant(s) (i.e. Gretchen Goodman or TBD)	1/1/2014— 6/30/2014	Consultant(s) to provide TA or training on Differentiated Instruction or College/Career-Prep	\$8,000
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Total			\$123,500
Must agree with Purchase Services Total on Budget Summary			

		VIII. BUDGET DETAIL (cont'd)	
Grant Period 7/1/2013 – 6/30/2014	LEA Menominee Indian School District	School Menominee Indian High School	Project No. For revisions only
3. Non-Capital Objects Summary (400s)			
a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs	
	Materials for college/career-prep initiative	\$5,000	
	Materials for attendance initiative	\$7,500	
1	Macbook Pro (Laptop Computer)	\$1,000	
1	Color Laser Printer	\$1,000	
	PBIS student acknowledgements to include educational technology (for long term loan) and other tangibles of educational value	\$6,000	
38	iPads (for iPad Cart upgrade) for ELA (4), Math (16), Menominee Model (11), Science (7)	\$14,762	
20	iPads with Power Sync Cases (2) - Non Core Classrooms	\$7,580	
20	iPods with Power Sync Case (1)	\$4,800	
120	Microsoft Licenses (Virtual Desktop Infrastructure)	\$10,800	
120	Cirtix Licenses (Virtual Desktop Infrastructure)	\$32,400	
20	Server Hard Drives (Virtual Desktop Infrastructure)	\$8,800	
120	Thin Clients (Desktops) (Virtual Desktop Infrastructure)	\$47,200	
	Virtual Management Ware (Software)	\$11,000	
Total (Must agree with Non-Capital Objects total on Budget Summary)		\$157,842	

Total

(Must agree with Non-Capital Objects total on Budget Summary)

VIII. BUDGET DETAIL (Cont'd)

Grant Period	LEA	School	Project No. For revisions only
7/1/2013 – 6/30/2014	Menominee Indian School District	Menominee Indian High School	

4. Capital Objects Summary (500s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
1	Smart Board, Projector Device with Wall Mount, Audio System and Hd 15 Plug to Plug with Audio Cable	\$2,500
Total (Must agree with Capital Objects total on Budget Summary)		\$2,500

5. Other Objects Summary (900s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
Total (Must agree with Other Objects total on Budget Summary)		\$0

IX. BUDGET SUMMARY

LEA	School	Grant Period	Date Submitted		
Menominee Indian School District	Menominee Indian High School	Begin Date 7/1/2013	Initial Request	First Revision	Second Revision
Project Number <i>For DPI Use Only</i>		End Date 6/30/2014	7/1/2013	11/15/2013	

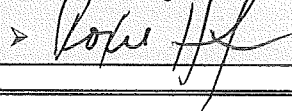
Budget Revisions: Submit a copy of this page, with appropriate revisions included. (Attach this to a brief letter of justification.) **Note:** Submit request at least 30 days prior to expenditure of grant monies.

The monetary fields may not be left blank. It is necessary to enter a zero.

WUFAR Function	WUFAR Object	Amount Requested	First Revision	Second Revision
Instruction (100 000 Series) Activities dealing directly with the interaction between instructional staff and students.	a. Salaries (100s)	0	0	0
	b. Fringe Benefits (200s)	0	0	0
	c. Purchased Services (300s)	4,500	4,500	0
	d. Non-Capital Objects (400s)	0	137,342	0
	e. Capital Objects (500s)	0	0	0
	f. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Instruction	\$4,500	\$141,842	\$0
Support Services—Pupil and Instructional Staff Services (In 210 000 and 220 000 Series) Support services are those which facilitate and enhance instructional or other components of the grant. This category includes staff development, supervision, and coordination of grant activities.	a. Salaries (100s)	17,400	170,075	0
	b. Fringe Benefits (200s)	2,480	24,080	0
	c. Purchased Services (300s)	85,000	119,000	0
	d. Non-Capital Objects (400s)	12,500	20,500	0
	e. Capital Objects (500s)	0	2,500	0
	f. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Support Services—Pupil/Instructional Staff Services	\$117,380	\$336,155	\$0
Support Services—Administration (Associated with functions in 230 000 series and above.) Includes general, building, business, central service administration, and insurances.	a. Salaries (100s)	24,600	24,600	0
	b. Fringe Benefits (200s)	3,520	3,520	0
	c. Purchased Services (300s)	0	0	0
	d. Non-Capital Objects (400s)	0	0	0
	e. Capital Objects (500s)	0	0	0
	f. Insurance (700s)	0	0	0
	g. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Support Services—Admin.	\$28,120	\$28,120	\$0
Indirect Cost	Approved Rate %			
TOTAL BUDGET		\$150,000	\$506,117	\$0

DPI Approval

DPI Reviewer Signature



Date Signed Mo./Day/Yr.

11/24/13